



GLOBAL VOICES

Kent County Fair

by Liao Yuzheng

The Kent County Fair is a fun, cheap, and educational way for a family to spend an afternoon. The county fair is held in late July; it lasts about 6 days. This fair gives the county's youth a sense of a broader identity. It provided education through shows and games in fun ways. The Kent County Fair was truly interesting because the food was delicious, and the overall experience was a great thing to have.



Combine-Harvester at Farm Equipment Exhibit

The fair had many games and shows including a greased pig contest, bull riding and the 4-H (agricultural training) livestock and cake auctions. Each evening featured different foods from many different categories; BBQ food such as pulled-pork, steak, and the classic hamburger and hotdogs, plus southern food

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Desserts in Hodson Hall

by Chen Yuxuan

When I first came to Hodson Hall at Washington College, I just treated it as a common dining hall which was full of monotonous food like in Chinese schools. I remember that it was a lovely day when I came here. The dining hall was not very big or very beautiful, so it did not attract my attention. I just swiped my student ID card and then found a seat near the balcony. I took some meat and vegetables to my plate, and the food was better than I thought.



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County Fair (Cont'd)

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such as fried fish and scrapple. The beverages ranged from water and sweet tea to lemonade and soda. All of this food was locally grown, or bred in or near the county for authentic pride in the community. Since it was local, the planning to go was quick and convenient.

There were many activities from livestock and dog shows to rides and games. But my favorite of all was this type of zoo where many farmers can show off their animals before an auction. You can feed them as well as pet them. Some of the animals were not all that friendly though. One time I was by the horses and one of them gave me a look as if I was a bad person. I guess he was scared of me. I reached out to pet him, and all he did was stomp his hooves to the floor. It was almost like a conversa-

tion had occurred between me and the horse.

I had reached out my hand to him saying, "Please horse, be my friend. I want you to be my friend. Why won't you be my friend?"

I felt sad for the horse. I wished I was in there with him, so that we could be friends. But in reality I knew to stay away after he had stomped his hooves. I did get to feed and pet the other horses, but I felt as if I only wanted to feed him. But in the end, it was still a totally fun and very fulfilling thing to do.

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Editor
John C. Hepler

Assistant Editor
Geng Pengqi

Reporters
Chen Yuxuan Wang Chenlin
Deng Yuhao Wang Zhenyu
Liao Yuzheng Xu Jialin
Sun Yue Xue Hanzhang

Interviewers
Wang Tianjuhe Lyu Yuying

Designer
Yu Wendu

Desserts (Cont'd)

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When I took my plate around the hall, I suddenly found a big table of desserts. I was surprised by the beautiful color of these delicious foods which would not appear in Chinese schools' dining halls. There were many kinds of desserts here, such as cakes, fruit pies, tiramisu and ice-cream. I felt very happy with that discovery.

The most attractive thing in the Hodson Hall for me was the desserts, so the first action that I did was to choose the desserts I most wanted at that time. In addition, the most surprising thing for me was to guess whether there were new types of desserts on that day. Although I like most of the desserts, my favorite dessert was ice-cream. There are three kinds of flavors that you can choose, such as vanilla, chocolate and their mixture. For other students, there are also many different options that they can choose, such as pies, cookies and cakes.

An interesting thing I discovered was that more

girls chose to eat desserts than boys. Maybe the reason was that girls were more beautiful and cute than boys, so that girls

might be attractive by the appearance of desserts more. In addition, more people chose ice-cream than other desserts like me.

I think desserts have a positive effect on people, because many times they can make people feel happy, especially for girls. For example,



Fruit & Whipped Cream

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Residential Life at Washington College

By Xu Jialin

Going through the life in the university is unusual; it is also a primary stage in students' whole lives before they start to work. They will accumulate a lot of knowledge, and they will make many friends. Residential life is one of necessary experiences for every student in college, besides studying and campus activities. The residential life on a college campus is that students will live at school. Apart from that, people will experience the events is the residential life, which has many different forms, such as, dormitory meeting, dormitory activities, or household duties. It is a good way to accept American local culture in advance.

Certainly, some students might have already

lived and adapted to a similar residential life in some boarding schools, so they are familiar with some useful information that help them to suit a new environment. The other students could have never faced this situation and they could have only lived at home. Therefore, every new event can make them puzzled, and they need time to orientate themselves. In particular, the residential life in the university is like a small home and a society that they can learn many skills that were before weakness for them. Regardless of if students had experi-

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Making Jack-O'-Lanterns in the Pumpkin Patch

by Sun Yue

On October 6th, the Student Events Board (SEB) organized a Pumpkin Patch in the Egg, the dining hall, at 7:00 pm to 9:00 pm. Everyone who came there got one of their own pumpkins, and the SEB provided carving tools and pigments for people to design their pumpkins. Plus, there were pumpkin-themed foods offered, and people ate delicious pumpkin pie during their ingenious work. All of these were free.

The pumpkin patch night in Washington College points an interesting event for people to enjoy their time by designing their own pumpkins, and eating pumpkin-themed food. My teacher Mr. Hepler told me a little story about the name of pumpkin patch. *Pumpkin patch* means "pumpkin garden";

however, because the pronunciation of pumpkin patch is fun, people called them pumpkin patches instead. In my own opinion, the name of this activity is interesting, because it makes a vivid metaphor for designing pumpkins.

Actually, the meaning of this activity is to prepare for Halloween's harvest atmosphere. Pumpkins are the most crucial symbol of Halloween, but they symbolized a different meaning for early native Americans, because pumpkins were an important food source (All about

Pumpkins). Pumpkins as the main food source assisted the Native Americans pass the long cold win-

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Caroline Residence Hall



Pumpkins Ready to Be Carved

Desserts (Cont'd)



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when girls are on their period and feeling bad, they may want to eat desserts more than usual. After they eat some desserts, they would feel better.

I remember one day that I felt sad because of a bad grade on my first exam. I went to the Hodson Hall and found my favorite ice-cream. Although it could not change the results, I felt better than before. I got the energy from my favorite food, and I think I can do better on the next exam.

I recommend the desserts in Hodson Hall to all my friends, and share the good feeling with them. I think that was happiness when I ate my favorite desserts and sit on the balcony on a sunny day. I can release my study pressure at that time which makes me feel that life is really good.

Exercise Changes Lives

by Deng Yuhao



Treadmills and Other Cardio Machines

It is a very exciting thing to come to Washington College. The location of the college is very beautiful, close to the water. Also, the natural environment makes people feel very comfortable. Of course, the benefit is not only a beautiful environment because there is a very professional teaching environment. But the most important are the lives of students. Washington College has a lot of sports clubs and students can join the clubs they like.

If students join these clubs, they relax. First of all, I would like talk about the resources of our school. Our college has many athletic fields, such as a baseball field, swimming pools, tennis courts, basketball courts, volleyball court, and so on. Our college provides students with equipment. We not only have sports in school, more attractive to students are the outdoors, such as sailing. This is definitely the most

exciting sport in school. I think the students and coaches of this project discuss how to complete the voyage together; they discuss a lot of skills and this is a chance to communicate with each other.

In fact, many students think that their own strength is not enough, so they don't dare join a club. In my own case, I would like to join the basketball team, but I know my skill is not professional. So the college has different levels of teams, according to the student's own conditions to choose. I mean students do not worry about their skills; the college likes students to join clubs as long as they are interested in them.

I have seen the indoor basketball court and volleyball court, and I have seen the woman's volleyball team training. They are very professional; they have a special coach and they train very hard in order to

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My Art Courses at Washington College

by Wang Chenlin

Art is part of life. I am interested in painting since I was in primary school and practicing drawing in my spare time is part of my life habit, especially pencil sketching. Therefore, I registered for two art courses at Washington College. The first art course, which I took last semester, was Intermedia_D. In 2016 fall semester, I have a new art course called Intermedia_P. This article is to introduce the two art courses from my class experiences. I will show the main purpose of the courses and what students learn from the courses.

In Intermedia_D, the main



Original Artwork by Wang Chenlin

phasis on the fundamentals of painting in form, thought and skills. The curriculum introduces the basic skills and theories of contemporary drawing. Moreover, it explores interdisciplinary applications of the medium during the course. The basic materials students need are canvases, soft pastels, acrylic paint, watercolors, and so on. At beginning of the semester, it introduces the basic materials and techniques of drawing by using acrylic paint as the main medium. Through relevant examples of artists and their works, the purpose is to think deeply and discuss art history and contemporary art, and how art fits into daily life. Moreover,

“Practicing drawing in my spare time is part of my life habit, especially sketching with pencils.”

projects are charcoal drawing, pencil sketch and color-pencil painting. This course is to study the theories and concepts of painting from a contemporary value and point of view. The course, which concentrates on basic skills and concepts of drawing, is interdisciplinary in nature. With the exception of drawing fundamentals, the course will lay special emphasis on connecting a conceptual viewpoint to students' comprehensive creative practices. By means of contemporary and historical examples from artists' production within such a creative practice provided by the professor, students explore their thoughts while working and learn new things from their work, such as skills and the ways of showing thought.

In Intermedia_P, this course places extra em-

the course introduces eight historical painting styles: Impressionism (late 19th century), Post Impressionism (late 19th – early 20th centuries), Fauvism “The Wild Beasts” (first decade of 20th century), German Expressionism (beginning early 20th century), Surrealism (begins late 1910's), Cubism (begins around 1907), Symbolist Painting (late 19th – early 20th centuries), and Contemporary Painting. We need to research each style and carefully look at important examples, so that we can study these art styles and how they reflect the artists' thoughts.

These two courses will improve your basic skills. Furthermore, you will start to understand how to look at art, how to show your thoughts in your work, and how art affects your daily life.



A Conversation with Dr. George Spilich

by Wang Tianjiu

Wang: Tell us about your daily routine as a professor.

Spilich: I wake up about 5:30 in the morning. It's probably about 3 hours after you go to sleep. College students go to sleep so late. In the morning, I either check my e-mails; or I go for a run and then I check my e-mails. Often I have to answer e-mails from students or sometimes from people anywhere in the world. Then I read the newspaper a little bit. Then my wife wakes up and I make her breakfast as a good husband should. About 8:00 o'clock in the morning, I come to work. I teach my classes. I usually just have soup for lunch at my desk, so I can work more. Usually about 5:00 o'clock, I go home. Then we have din-

nician, who deals with people with mental illnesses or neurological diseases. But, my first job out of graduate school was at a place called Washington College, and I found out it's really nice. And as time goes by, more and more I think places like Washington College are wonderful. I will tell you a story: it's some years ago, I'm having dinner with the chairs of other psychology departments. And I said, "Tell me a part that you hate about your job." And almost all of them said the same thing, "I hate teaching undergraduates. I hate it!" And I thought, "They are wonderful."

Wang: Why? Like, we barely know nothing. Maybe you are gonna feel like you are teaching kindergarten students?

"For fun, I play the guitar. I have bass guitars, acoustic guitars, electric guitars. It's fun for me. It gives me something to do that's different from the brain."

About Dr. George Spilich

Education:

University of Wisconsin-Madison;
B.A., Psychology, 1974.

University of Texas-El Paso; M.A.;
Experimental Psychology, 1978.

University of Pittsburgh; Ph.D., Cognitive & Developmental Psychology,
1980.

Professional Experience:

Professor of Psychology, 1991-
present

Visiting Research Associate Professor
of Neurology, Departments of Neurology & Nuclear Medicine, University of Zagreb, Zagreb, Croatia 1988-1989.

Associate Professor, 1985-1991.

Chair, Psychology Department, Washington College, 1983-2003; Acting
Chair, 80-81.

Assistant Professor of Psychology,
Washington College, 1979-84.

Licensed Psychologist in the state of
Maryland

ner and I might watch some television or grade some papers. I might answer more e-mails from students. I think it's nice that students get answers right away. So I go to bed about 11:30.

Wang: So, you only have 6 hours?

Spilich: About 6 hours sleep.

Wang: Do you have any interesting life experiences?

Spilich: I lived in Europe for a year. I lived in Croatia.

Wang: Do you like to travel?

Spilich: Yes! We have been to most places in the United States. I've been to Hungary, Austria, Germany, France, Croatia, Albania, Venezuela, Mexico, Canada, Argentina. But, unfortunately I have never been to Asia.

Wang: I hear you are a musician. What do you do for fun?

Spilich: For fun, I play the guitar. I have a lot of different guitars. I have bass guitars, acoustic guitars, electric guitars. So it's fun for me. It gives me something to do that's different than thinking about the brain.

Wang: Can you tell us how you became a professor?

Spilich: I went to graduate school and my first thought is that I would be a cli-

Spilich: But isn't that the purpose of the university? To teach? And I thought to myself, "They are wrong! It's a wonderful thing to teach undergraduates." And even this moment, I'd like to point out to you, here is this wonderful person from other side of the world. We are having a fun conversation, we are exchanging ideas. These people never get to have that. Because they can only think of undergraduates as a dirty job that a graduate student should do and the less contact that they have with undergraduates, the better. And I thought to myself, "That's sad. That's really very sad." Yeah, I think Washington College is a great place. Now, I have a friend from China!

Wang: Thank you! Glad to be your friend! So, except teaching students, what else do you do as a professor?

Spilich: I do research. I spent a year working in a medical school. So, in the morning I saw patients in neurology clinic. In the afternoon, we did research. I really enjoyed that, and I published a lot of papers in medical journals as that year. And, I still publish, I do research with students. So, I enjoy that.

Wang: Like you are still learning.

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An Interview with Andres Zhi Ming Mai Chu

by Lyu Yuying



Lyu Yuying & Andres at Miller Library

Q. What is your name?

A. My name is Andres Zhi Ming Mai Chu.

Q. Where do you come from?

A. I come from Peru.

Q. Could you please describe two places in your hometown that you think people visiting your city should see? It could be museums, parks, statues and so on.

A. Lima, the capital of Peru, is a historical site, which relates to Spain, and there are many Spanish historical events and influences throughout the town. One of my favorite sites in Lima is La Plaza de Armas because it has a clear influence of the Spanish colonization, such as the architectural and historical influences. The second place that I recommend is Cusco, which is an ancient city that still holds the Quechua culture, such as their traditions and beliefs.

Q. What is the most important experience in your life?

A. The most important experience of my life was when I went to live in China. That was because it was challenging for me since I

didn't know Chinese. Going to a foreign country without not knowing their language was a huge challenge. Not being able to communicate with local people made it hard to live there, not being able to get what I wanted or where I wanted to go.

Q. Why do you study abroad?

A. For me, studying abroad was when I went to China. The main reason why I went to China was that my parents wanted me to learn Chinese. For my parents Chinese was the mother tongue of our family. Thus, Chinese was a "must learn" language. On the other hand, my coming to the U.S. was to experience another country's academic system, and since the U.S. is a very diverse country, this made it a perfect place to continue my education. I wanted a more international background for my dream career, which is business management.

Q. Why did you decided to go to Washington College?

A. I applied to many universities, but I chose Washington College because of the

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Spilich (Cont'd)

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Spilich: Oh sure! It never stops, does it? And, you know? If you are studying Confucius, or you were studying Tao poetry... there's a famous Chinese poet that I admire. Han Shan, from the T'ang dynasty. So, 9th Century...

Wang: How do you know him?

Spilich: Why wouldn't I? Isn't it wonderful that we can live in a world, and you could be in Xi'an reading Shakespeare, and I can be in Chestertown reading Cold Mountain and Han Shan? We both are happy about it, right?

Wang: Yeah, that's amazing.

Spilich: It's a good world. So, your question was....

Wang: Are you satisfied with your job?

Spilich: Yeah, I like it a lot. I get to meet really smart young people. And you students are so smart. You are always thinking of things. So the fun part about teaching here is that students are not afraid to raise their hands and ask questions or even to disagree. Disagreeing is okay. You may think I'm teaching you, but you are teaching me, too. So, I like that.

Wang: Did you have daydream when you were a little boy, in your own fantasy world?

Spilich: I thought I was going to be an astronomer. That was what I went to university for, to major in astrophysics. What I found were the people who were going to be very successful in astrophysics were very good in mathematics. And I realized I wasn't capable of a PhD in mathematics. I do have a telescope! I live out in the country and on cold winter eve-

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Advice for Writing a Research Paper

by Wang Zhenyu

For international students, research papers may be difficult to write. Even if they write in their first languages, it is hard. Not to mention language problems, writing has always been a major difficulty. How to write? How to correctly convey our ideas in a second language? I believe a lot of students have similar problems. So, I would like to share some tips for writing research papers that I know in this article.

First, I want to talk about the library, which is a very useful resource for students. To be honest, I hadn't been to the library before I started college, but now I find that is really useful. Of course, you need to use by right way. On the Washington College website, you can open the Library & Academic Technology link, then you can choose to search by keyword, title or author name if you want. There is much information where you need to pay on the Internet, but it is free in the library; this is an advantage of the library. And in my opinion, the library network is organized. Most of the useless data have been excluded, meaning you can more easily find your information for your research paper.

Second, the Writing Center. It's free! Why not try it? This is really helpful to teach us how to write in American style. The tutors will try their best to help you, patiently, tenderly. You can login to the same website and select the Academic Resource Login and the Writing Center. You can choose the

white grids of time, next you can fill in your course, your question, and then you can get help in your free time. By the way, you also can practice your English with them.

Finally, I think your guys have already guessed, there is no suspense, it is the network. In my opinion, the Internet is really a great invention of the world. No matter from which aspects, fast search, zero distance information transmission or save data, the network has changed our lives in every way. We can use google, Wikipedia, to search for the information you need. Wikipedia can help you start your research paper because there are many summaries of people; it will help you. But you can't use it to your paper because the information on Wikipedia is not necessarily true, because it can be edited by anyone. The function of Google you guys already know; you can find endless things if you want. But you need some search tips: you can use the minus sign to delete your information you don't want to know; you can use multiple keywords to search with comma; or you can use quotation makes to define an exact phrase. Certainly, you may need to notice the open web will have much useless information. You need to filter the correct ones.

Research papers are not difficult to write, as long as you take more exercises, use all kinds of tools skillfully, and coupling with your own understanding. Then you can write your research paper easily. I really hope my advice is useful to you.

Student Photo Collage



Old Tractor at County Fair

Reid Hall

Exterior of Johnson Fitness Center

Jack-O'-Lanterns

Student Interview (Cont'd)

(Continued from page 7)

environment and the location. Here it is quiet, peaceful—a great environment to focus on my academic career. Also, since the campus is small, it made it easier for me to move around without getting lost!

Q. *What is your major? If you don't have any major, what major are you considering?*

A. I want to major in Business Management, and minor on Sociology.

Q. *What is the reason that you chose your major?*

A. I want to inherit my family's business, and to achieve being an international businessman.

Q. *What are your plans for the future? Such as job and education.*

A. I hope that I could transfer to another business university, and to continue my career abroad learning more about the business world.

Q. *What do you like to do in your free time?*

A. I like to do sports, chat with friends, and if there is assignments, I will work on them.

Q. *What are your hobbies?*

A. I like to do different kinds of sports, fishing, and to travel around, specially to strange places.

Q. *What is your favorite food in Peru and why do you like it?*

A. The "comida criolla." It is because they add many kinds of spices, which makes it delicious to eat.

Q. *Have you ever thought about being chef? Why or why not?*

A. Yes, because since I was small, my grandma has taught me how to cook, making cooking an interest for me.

Q. *Could you tell me some differences between Peru and China? Especially for life style?*

A. The respect for the elders in Peru is not as strong as China. On the other hand, looking at the people's personality, Peruvians are more open for conversations than Chinese people are. Looking at table manners, in China they utilize chopsticks, whereas in Peru they utilize forks and knives. Then, economically wise, Peru's prices are higher than in China.

Q. *Which country is your favorite country?*

A. Thailand is one of my favorite countries.

Q. *Why do you like this country?*

A. I like it because first, the cost is not that expensive, and second, it is warm and there are beaches everywhere. I love being next to the sea.

Q. *Which country do you want to work in? America, China, or Peru?*

A. I will like to work in many countries since my dream is to become an internal businessman.

Q. *Do you want to go back to Peru? Why or why not?*

A. Sometimes, I miss my family and I want to go back. But, I prefer to stay in other countries since I like traveling and making business around the world.

Residences (Cont'd)

(Continued from page 3)

ence outside of home or not, when they join the residential life, they will become independent of service, and they will communicate with other people very fluently for that way. In the end, their whole college life will become very enriched, and they will not feel alone and nervous because they start to grow and enjoy this environment.

When living at school, students will do some unexpected events that they have never done whether they are simple or not. But, it could make them become more independent. I believe that most people who do not have experience will be surprised and they cannot imagine that situation.

As a university student, they might believe that the residential life can improve their abilities to create and decorate their rooms without the help of other people. They have to learn how to use air conditioners and washing machines.

They might imagine that their roommates are not from the same country. Therefore, it is difficult to communicate together at the beginning. Life is not easy but they will learn. Certainly, the life skills that every student gets and applies in their daily life. This

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Exercising (Cont'd)

(Continued from page 4)

win. Also I watched basketball games. The competition is very professional; the game is very intense. The two sides have come up with all their strength to match. Even if the competition is fierce, the rest of the time the two teams are very friendly. This sport spirit is kind of charming.

The most exciting is that our school has an indoor swimming pool, next to our school gym. Students can freely choose their training programs. Of course, the gym instructors will give advice if students have any problems.

The college athletics' website is dedicated to spots. You can find your favorite sports in the site and you can get deeper understanding of them. For example, the location of the sports field, who is the coach, all the information you can find on the website, including match dates.

Exercise not only helps physical health, it also reduces the pressure of learning. I think it is necessary to relax when you study in school, and joining interesting sports clubs one way to do it. Exercising is the best way to live.

Western Style vs. Eastern Style

By Xue Hanzhang

Different cultures have different ways to express themselves. In Western countries, business suits have become indispensable clothes for people. Business suits represent Western culture and style. On the contrary, in Eastern countries, these countries have special clothes as a represent of culture and style. This article, I will compare America clothes to Chinese traditional clothes.

Firstly, I will compare materials between Cheongsam and business suit. In China, Cheongsam is the most representative of modern clothing. Cheongsam is made by silk. These silks are from silk worm. Every year, silk worms produce many silks to produce clothes. When staff collect enough silks, they start to cut and sew by them hands, so Cheongsam is handmade. However,

business suits are made of cotton and polyester. In fact, most of business suits are made by machines. Actually, some luxury business suits are made by hand. For example, In England Savile Row, business suits are made by hand. In shorts, most of business suits are made by machines rather than hand. In America, we can see many people wear same business suits, because business suit's pattern will not change. On the contrary, Cheongsam can be unique. For example, if you want, you can sew a flower or change a button to make your Cheongsam different from other people. Therefore, Cheongsam is different from business suits not only materials, but also ways to make.

Secondly, in same occasion, America and China wear different clothes. For example, in wedding ceremonies, American brides wear

bridal veil with white dress and clothes. However, In Chinese wedding ceremonies, brides wear bridal veil with red. In the West, people think white means pure, so bridal veils are made with white, but in China, people think red means lucky, so they choose red as major color on bridal veil. Additionally, in America, brides wear white mantilla, but in China, brides wear red phoenix coronet.

Thirdly, different clothes express different dressing conception. In China, the clothes are conservative. People are affected by Confucianism, so Chinese clothes maintain a kind of reserved, they never wear opening clothes. Chinese clothes cannot expose not only figure, but also skin. Every clothes have many spaces between clothes and skin, so people have to embody gracefully. However, in the West, the clothes are opening. In the West, people want to use clothes to embody figure, so these clothes are very open. These clothes boost gender figure very clearly, so in the West, clothes are extremely tight. In order to embody gender figure, designer create lots of patterns and styles on the structure of clothes.

In conclusion, traditional Chinese clothes are different from West clothes. Firstly, they use different materials and ways to produce clothes. Secondly, at same occasions, they wear different clothes. Such as wedding ceremony. Thirdly, they have different conception. In China, the clothes style is conservative; however, In the West, the clothes style is open. In my opinion, it is because of their different histories.

Pumpkins (Cont'd)

(Continued from page 3)

ters. People roasted pumpkin strips over campfires long before the arrival of European explorers. There are various ways to cook pumpkin flesh, such as roasted, baked, parched, boiled and dried. All parts of pumpkins are useful; for instance, the blossoms were added to stews and pumpkin seeds can be used as a medicine (All about Pumpkins).

Many students enjoyed this event, and their works were amazing. Some chose to carve; some chose to paint, and some chose to combine both to carve and paint their pumpkins.

When students created their

activity was awesome. It made me relaxed, and in some ways, it was an interesting approach to steam off my study stress. Plus, I felt happy because I prefer to spend time to do fun things with my friends. During the time of designing the pumpkin, this event provided me a good opportunity to chat with my friends. Additionally, when I visited others' pumpkins, I deeply and factually realized the techniques of positive and negative parts in the art field. It definitely should be an imaginative art exhibition. This kind of event will arouse students' creativity and imagination.

As a member of SEB, I appreciated that people can harvest happiness from our event. This event was a cute

"Students sat on the ground to work on their pumpkins. It seemed like they were growing pumpkins!"

pumpkins in the Egg, the place looked like a pumpkin garden, which made me feel happy about the harvesting atmosphere. They sat on the floor to work on their pumpkins. It seemed like they were growing pumpkins. The SEB prepared 100 pumpkins for students in total, but it only took two hours for all the pumpkins to be used up. Students put their works in the exhibit stand and brought them back after the pumpkins dried up. All these creative and lively pumpkins on the exhibit stand created a fantastic atmosphere of Halloween.

I attended all the process of this activity, and my own feeling of this

preparation of Halloween, so that people can slip into the harvest season. In other words, it symbolizes all the harvesting by students in one semester. It might encourage students to keep working in their studies. Moreover, it is better to prepare harvest environment earlier than later. After all, time is considered a necessary element of organizing events.

I hope to see more lovely events from SEB!

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Residences (Cont'd)

(Continued from page 9)

is because it has already started to begin a part of themselves since they left their family.

When they live in the university, they will meet many students from all over the world. So, the verbal communication is an important part that they have to practice every day. Although English is not everyone's mother tongue, sometimes they prefer to speak their first language rather than the second language. For example, when they meet the foreign people who are not local people, they have to speak English.

Certainly, the student resident assistants organize activities in the dormitories to help students meet each other. As a result, they can practice their oral English, which makes them very comfortable and fluent. At the same time, they will be understanding quickly and integrating into this environment.

In the end, people who live in the residential life at school are like a big family. They are very kind and helpful. So, enjoying it means that a student will have fun. Embracing residential life helps them relax and verbally communicate comfortably.

Spilich (Cont'd)

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nings, my family and I can look at the moon, at Saturn. So, I'm happy.

Wang: What do you and other professors talk about when you get together?

Spilich: Not students! No, we don't. We talk about football. So, in class if you throw up on the desk, we might mention that. Or, if you haven't shown up for any exams, one of us might say, "I've got a student who isn't showing up for exams." But, we really don't talk about students. We talk about sports. You are safe! We talk about our families. And certainly right now, we talk about politics. As you can understand.

Wang: What kind of student do you like in general?

Spilich: College professors are human beings. So, when we have a student stop by, that is interesting. Or, maybe they're working with you in the laboratory on a research project. I try hard not to show favoritism. So, if I have a student who shares my interest in an upper level class, I tend to look at them. But I'm trying not to.

Wang: What is your general expectation of all your students academically?

Spilich: They should do what's good for them. They might go into neuroscience or biology, or they might start a business. Here's what I say, "I have my life. I am in control of it." You say, "I'm going to go off in my own direction." I think that's great. It's your life. Even if your goal in life is completely different than mine, my job is to help you get there.

Wang: Do you have the expectation of international students who are taking psychology right now?

Spilich: There are lot of students that want to take psychology, but they are afraid of it. Last year I had several international students in my class, and they were struggling. And I felt bad about it, and I said, "What can I do to make things better?" So, I e-mailed all of them, "Would it help you if every Friday afternoon from 3:00 to 4:00 pm, I sat at the round table out there, and you can ask any question you want? I am happy to do that. All you have to do is tell me you want it." And several did. Every Friday afternoon, I sat out there for an hour to answer any question they could come up with, and guess what happened to their grades? They went up.

Wang: Many students might feel embarrassed to ask for help.

Spilich: Do you understand that is a cultural difference? If Yao Ming was teaching basketball here, would you feel embarrassed to ask him to teach you? No. Of course not. Yet, when a professor says, "I'm happy to meet with you." Why not take advantage of that?

Wang: Do you have a plan after you retire?

Spilich: Yes, I'm going to do something I did before. I'm gonna play music in a rock & roll band, okay? I'm going to travel. I have grandchildren, so we will do things with our grandchildren. But, I will probably stop thinking about the brain for awhile. I've done it enough for awhile. That would be my plan: I'll stay in Chestertown because I like it.

Washington College

Office of English Language Learning
Foster House, 2nd Floor
300 Washington Ave.
Chestertown, MD 21620

Phone: 410-778-2800
Fax: 410-810-7451
E-mail: oell@washcoll.edu

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STAMP
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Mailing Address Line 2
Mailing Address Line 3
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