

Chesapeake

Semester

August – December



Application for Admission – 2020

The Chesapeake Semester at Washington College

The competitive program will accept 8-10 Washington College students for the fall semester of 2019. The program runs from mid August to December 18th, 2020. **Submission Deadline:** Applications must be submitted to Chesapeake Semester Program Manager, Benjamin Ford, by **March 16th, 2019**. If selected, interviews will be conducted Mar 16th through March 26th, and students will be notified of their acceptance April 1st. A program fee of \$ 5,500 is required on top of standard Washington College enrollment fees. **There are scholarships available.** This fee covers all field trip expenses, including airfare and travel abroad. The fee does not include textbooks or personal equipment. Please contact Benjamin Ford at 410.778.7295 or bford2@washcoll.edu for more information on program fees or with any questions. Please scan your application as a PDF or high res image and submit via email to bford2@washcoll.edu with an appropriate subject line for reference.

Your application must include the names of two faculty references and your academic advisor's signature.

First Name: _____ Middle: _____ Last: _____

Please provide your name exactly as it is written on your passport. Please print name carefully and legibly.

GPA: _____ Date of Birth: _____ Gender: Female Male Other

Class Of: _____ Intended Major: _____

Home Address: _____

Email: _____ Cell phone: _____

Passport #: _____ Student ID #: _____

*You must have a valid passport by July 15, 2020, that is valid through June 2021.
(six months validity after return date from Belize is required)*

Parent/Guardian(s): _____

Phone(s) : _____ E-mail(s): _____

Address: _____

Personal Interests

How do you spend your time outside of class? This may include hobbies, work, outdoor activities, service projects, student clubs, athletics, sports, or other. Attach typed documents separately, if necessary.

Personal Statements *Attach typed documents separately.*

- 1.) What meaningful connections do you have to your natural and cultural surroundings, and why are they significant to you?
Be sure to include both cultural and natural connections. This will be used to evaluate your potential for financial awards. (350-500 words)

- 2.) What issues do you hope to explore, and what skills do you hope to develop by participating in the Chesapeake Semester? *(250 words)*

- 3.) In what ways might you contribute to this program as an individual and as a team member? *(250 words)*

References

Washington College faculty references:

Name: _____

Department: _____

Name: _____

Department: _____

Academic Advisor Approval – Please note that you will need to make an additional appointment with your advisor for early consideration to decide if Chesapeake Semester is right for you!

We have asked the student to obtain your signature simply to ensure that he/she has considered the impact of this program on individual graduation and major requirements. This signature does not imply endorsement of the application.

Name: _____

Department: _____

Advisor signature: _____

Date: _____

Applicant Authorization

I hereby submit my application to the *Chesapeake Semester* at Washington College.

Applicant signature: _____

Date: _____

To the Academic Advisor and Faculty Reference: The student listed above is applying for an immersion program in Chesapeake Regional Studies. This is a four-course program for 16 credits that is offered only in the fall. The program is open to rising sophomores, juniors and seniors. We encourage applications from students of all majors possessing the enthusiasm and energy required to excel in a rigorous academic environment. We are especially interested in the following: 1) academic ability, 2) creativity, 3) curiosity, 4) flexibility, 5) teamwork, 6) interest in environment and society.

If selected, the applicant will join a team of 8-10 students to study the complex history, environment, and culture of North America's largest estuary as a microcosm of the challenges and transitions confronting coastal communities around the world. The Chesapeake Semester combines intensive study, fieldwork, and outdoor adventure aimed at developing group and individual leadership skills. Campus based classwork will be supplemented with four, 9-10 day, themed overnight journeys. The last journey will take students on a comparative study abroad in Central America to explore similarities and differences in culture, economics, humanities, politics, laws, ethics, and resource management.

The Chesapeake Semester requires a program fee on top of standard College enrollment fees.

www.washcoll.edu/centers/ces/chesapeake-semester.php