

Chesapeake

Semester

August – December, 2018



Application for Admission – 2018 – EARLY CONSIDERATION

The Chesapeake Semester at Washington College

The competitive program will accept 8-10 Washington College students for the fall semester of 2018. The program runs from late August to December 14th, 2018. Submission Deadline: Applications must be submitted to Chesapeake Semester Program Specialist, Benjamin Ford, by **February 23rd, 2018**. If selected, interviews will be conducted Feb 26th through March 9th, and students will be notified of their acceptance March 13th. A program fee of \$ 5,500 is required on top of standard Washington College enrollment fees. This fee covers all field trip expenses, including airfare and travel abroad. The fee does not include textbooks or personal equipment. Please contact Benjamin Ford at 410.778.7295 or bford2@washcoll.edu for more information on program fees or with any questions.

Your application must include the names of two faculty references and your academic advisor's signature.

First Name: _____ Middle: _____ Last: _____

Please provide your name exactly as it is written on your passport. Please print name carefully and legibly.

GPA: _____ Date of Birth: _____ Gender: Female _____ Male _____

Class Of: _____ Intended Major: _____

Home Address: _____

Email: _____ Cell phone: _____

Passport #: _____ Student ID #: _____

*You must have a valid passport by July 15, 2018, that is valid through June 2019.
(six months validity after return date from Belize is required)*

Parent/Guardian(s): _____

Phone(s) : _____ E-mail(s): _____

Address: _____

Personal Interests

How do you spend your time outside of class? This may include hobbies, work, outdoor activities, service projects, student clubs, athletics, sports, or other. Attach typed documents separately, if necessary.

Personal Statements *Attach typed documents separately.*

- 1.) What meaningful connections do you have to your natural and cultural surroundings, and why are they significant to you?
Be sure to include both cultural and natural connections. (500 words)

- 2.) What issues do you hope to explore, and what skills do you hope to develop by participating in the Chesapeake Semester? *(250 words)*

- 3.) In what ways might you contribute to this program as an individual and as a team member? *(250 words)*

References

Washington College faculty references:

Name: _____ Department: _____

Name: _____ Department: _____

Academic Advisor Approval – Please note that you will need to make an additional appointment with your advisor for early consideration to decide if Chesapeake Semester is right for you!

We have asked the student to obtain your signature simply to ensure that he/she has considered the impact of this program on individual graduation and major requirements. This signature does not imply endorsement of the application.

Name: _____ Department: _____

Advisor signature: _____ Date: _____

Applicant Authorization

I hereby submit my application to the *Chesapeake Semester* at Washington College.

Applicant signature: _____ Date: _____

To the Academic Advisor and Faculty Reference: The student listed above is applying for an immersion program in Chesapeake Regional Studies. This is a four-course program for 16 credits that is offered only in the fall. The program is open to rising sophomores, juniors and seniors. We encourage applications from students of all majors possessing the enthusiasm and energy required to excel in a rigorous academic environment. We are especially interested in the following: 1) academic ability, 2) creativity, 3) curiosity, 4) flexibility, 5) teamwork, 6) interest in the connections between environment and society.

If selected, the applicant will join a team of 8-10 students to study the complex history, environment, and culture of North America's largest estuary as a microcosm of the challenges and transitions confronting coastal communities around the world. The Chesapeake Semester combines intensive study, fieldwork, and outdoor adventure aimed at developing group and individual leadership skills. Campus based classwork will be supplemented with four, 9-10 day, themed overnight journeys. The third journey will take students on a comparative study abroad in Central America to explore similarities and differences in culture, economics, politics, laws, ethics, and resource management.

The Chesapeake Semester requires a program fee on top of standard College enrollment fees.

www.washcoll.edu/centers/ces/chesapeake-semester.php