I. First-Year Writing (ENG 101 & GRW 101)  
(Students must complete both courses in their first year, in the order they prefer. Many sections of both courses are offered each semester.)

A. ENG 101 helps students develop their capacity for intelligent reading, critical analysis, and writing through the study of literature, frequent writing assignments, and individual conferences with the professor on the student's writing. **Students must earn a grade of “C-” or higher in ENG 101 to satisfy this requirement.**

B. Global Perspectives Seminars (GRW 101) address topics best understood from global or multinational perspectives, encourage thinking beyond national boundaries and introduce students to library resources, information literacy and presentation techniques; topics vary widely and reflect diverse disciplinary and multidisciplinary perspectives.

II. Foreign Language Requirement  
(Students must complete one or two courses in a foreign language depending on their placement level.)

A. For students starting a new language or students placed in the 100-level of a previously studied language, complete two courses (eight credits) in that language.

B. For students placed in the 200-level or above in French, German, Japanese or Spanish, complete one course (four credits).

C. Students who speak a native language other than English fluently are exempted from this requirement.

D. Students with a language-based learning disability may apply for an accommodation through the College’s Office of Academic Skills. Students granted an accommodation by OAS will fulfill the requirement by substituting two courses, taught in English, in a foreign culture. To apply for this accommodation, complete the form on the OAS website: [http://www.washcoll.edu/offices/academic-skills/foreign-language-substitution.php](http://www.washcoll.edu/offices/academic-skills/foreign-language-substitution.php).

III. Natural Science and Quantitative Skills Requirement  
(Students must complete three courses, with at least one satisfying the Natural Science component [letter A] and another satisfying the Quantitative Skills component [letter B]. The third course is the student’s option but must follow the pairing rules explained below.)

A. Natural Science Component: To fulfill the overall requirement with two Natural Science courses and one Quantitative Skills course, complete either option below.

**Option 1: Complete a natural science general sequence.** This option is strongly recommended for students who plan to major in biology, chemistry, environmental studies, physics or psychology, or who intend to apply to medical or veterinary school. These sequences are also recommended for students seeking teacher certification or who otherwise have an interest in the sciences:

- BIO 111, 112 General Biology
- CHE 111, 112 General Chemistry
- PHY 101, 102 College Physics (algebra-based)
- PHY 111, 112 General Physics (calculus-based)

**Option 2: Complete any two natural science courses.** Any two of the non-major science courses on this list may be taken, or one may be paired with a course from the list under Option 1.

- BIO 100 Current Topics in Biology
- BIO 104 Ecology of the Chesapeake Bay
- CHE 110 Chemistry of the Environment
- CRS 240 Estuarine Science
- PHY 100 Concepts in Contemporary Physics
- PHY 110 Astronomy
- PHY 140 Exploring the Solid Earth
- PHY 141 Atmosphere, Ocean, and Environment

Any one course from either option above will fulfill the Natural Science component for students taking two Quantitative Skills courses.

B. Quantitative Skills Component: To fulfill the overall requirement with two Quantitative Skills courses and one Natural Science course, complete one of the following two-course sequences exactly as listed below:

- BUS 203, 204 Quantitative Methods I and II;
- ECN 215, 320 Data Analysis and Econometrics;
- Any combination of two Mathematics (MAT) and/or Computer Science (CSI) courses; or
- Any combination of two Music Theory courses (MUS 131, 132, 231, 232)

Any one of the following courses will fulfill the Quantitative Skills component for students who complete two Natural Science courses:

- BUS 203 Quantitative Methods I
- ECN 215 Data Analysis
• Any Mathematics/Computer Science course (MAT/CSI)
• Any Music Theory course (MUS 131, 132, 231 or 232)
• PHL 108 Logic
• PSY 209 Statistics & Experimental Design

Note: PHL 108 and PSY 209 do not pair with another course and are offered only to students choosing to satisfy the Quantitative Skills component by taking one course.

IV. Humanities and Fine Arts Requirement
(Students must complete three courses, with at least one satisfying the Humanities component [letter A] and another satisfying the Fine Arts component [letter B]. The third course is the student’s option but must follow the pairing rules explained below.)

A. Humanities Component: To fulfill the overall requirement with two Humanities courses and one Fine Arts course, complete one of the following options listed below:

- ENG Any two 200-level English courses
- FLS Any two courses taught in the same foreign language and numbered 303 or above, e.g. FRS, GRS, or HPS 303+ (except HPS 307)
- ILC Any two International Language/Culture courses
- PHL Any two Philosophy courses (except PHL 108)

Any one course from the list above will fulfill the Humanities component for students taking two Fine Arts courses.

B. Fine Arts Component: To fulfill the overall requirement with two Fine Arts courses and one Humanities course, complete one of the following options listed below:

- ART Any two Art or Art History courses
- DAN Eight credits of Dance courses (except DAN 310)
- DRA Any two Drama courses (except DRA 105, 200, or 400)
- MUS Eight credits of Music courses (except MUS 131, 132, 231, or 232), including applied music (private instruction) and musical ensembles

Any one course from the list above, or a combination of four credits from the same department, will fulfill the Fine Arts component for students taking two Humanities courses.

V. Social Science Requirement
(Students must complete three courses, with at least two from the same department.)

To fulfill the Social Science requirement, complete a two-course sequence or pairing from any department listed below plus one additional course from a different department on the list. The third course must be one of the bulleted courses on this list. An indented course will not count as the third course unless otherwise noted.

Anthropology

- ANT 105 Introduction to Anthropology, plus any one of the following:
  - ANT 215 Sex, Gender, and Culture
  - ANT 235 Cultures of Latin America
  - ANT 320 Race and Ethnicity
  - ANT 355 Myth, Ritual and Symbolism
  - CRS 242 Society and Estuary

- ANT 107 Introduction to Environmental Archaeology, plus any one of the following:
  - ANT 137 Culture/Environment of the Chesapeake
  - ANT 208 Doing Archaeology
  - ANT 234 Human Evolution & Biological Anthropology
  - ANT 282 Primitive Technology & Experimental Archaeology
  - CRS 242 Society and Estuary

Economics

- ECN 111, 112 Macro- and Microeconomics, or
- ECN 111 or 112, plus any one of the following:
  - ECN 117, 218, 219, 312, 317, 318, 320, 410, 411, 415 or 416

Note: Students planning to take one Economics course and two courses from another department may complete either ECN 111, 112, or 117 to satisfy the third course.

Education

- EDU 301, 302 Principles of Education and Educational Psychology

History

- HIS 101, 102 Early Origins of Western Civilization I and II
- HIS 103, 104 Modern World History I and II
- HIS 201, 202 History of the United States I and II

Political Science

- POL 102, 104 American Government & Politics and Introduction to World Politics, or
- POL 102 or 104, plus any 200- or 300-level POL course

Psychology

- PSY 111, 112 General Psychology I and II, or
- PSY 111 or 112, plus any one of the following:
  - PSY 202 Lifespan Developmental Psychology
  - PSY 205 Drugs and Behavior
  - PSY 220 Human Sexuality

Sociology

- SOC 101 Introduction to Sociology, plus any 200-level SOC course

Provost’s Office
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