Washington College





Fact Book 2019-2020





Washington College Quick Facts, 2019-20

		FULL	PART
Enrollments Fall 2019	TOTAL	TIME	TIME
Undergraduates			
Matriculated	1267	1253	14
Non-Matriculated	21	12	9
Total Undergraduates	1288	1265	23

Undergraduate International Students				
Matriculated	49			
Exchange	12			
Total countries represented	21			

			FULL	PART
Undergraduate Ethnicity Status	TOTAL	PCT	TIME	TIME
Native-American	5	0.4%	5	0
Asian-American	49	3.9%	49	0
African-American	140	11.0%	138	2
Hispanic-American	82	6.5%	80	2
More than one race	1	0.1%	1	0
Hawaiian-Pacific Islander	1	0.1%	1	0
Asian-Pacific Islander	1	0.1%	1	0
White	875	69.1%	871	4
Other / Unknown	64	5.1%	63	1
Non-Resident Alien	49	3.9%	44	5
TOTAL	1267	100%	1253	14
Total Minorities	279	22.0%	275	4

Note: Counts include matriculated undergraduates only.

Undergraduates Receiving Financial Aid	TOTAL	PCT
First-time Freshmen	322	99.1%
All Full-time Students	1,208	96.4%

Degrees Awarded 2018-19	TOTAL
Bachelor of Arts	245
Bachelor of Science	72

Note: Counts do not include double majors.

Washington College Fall 2019 Faculty	TOTAL
Total WC Full-Time Instructional Faculty	105
Total WC Part-Time Instructional Faculty	51
Tenured / Tenure Track with Terminal Degree	99%

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MISSION STATEMENT

Washington College challenges and inspires emerging citizen leaders to discover lives of purpose and passion.

We share these values of our founding patron, George Washington: integrity, determination, curiosity, civility, leadership, and moral courage. We offer academic rigor and self-discovery in a supportive, residential community of well-qualified, diverse, and motivated individuals. We develop in our students habits of analytic thought and clear communication, aesthetic insight, ethical sensitivity, and civic responsibility.

Unhurried conversation and close connections with an exceptional faculty and staff complement a broad curriculum of study. A beautiful campus, ready access to exciting cities and the Chesapeake Bay, and engagement with cultures and communities locally and around the world afford our students ample resources and opportunities for personal exploration and shared challenges.

We prepare our students for rich and fulfilling lives; for myriad and unpredictable opportunities; for a lifetime of learning, leadership, and productive endeavor.

The enduring values of Washington College – critical thinking, effective communication, and moral courage – move the world.

Washington College Board of Visitors and Governors 2019-20

Officers

Stephen T. Golding '72 P'05, Chairman

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William J. Harvey, P'10

Ann Dorsey Horner '80

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William S. Miller, P'14

Edward P. Nordberg '82

Bert W. Rein

Brandon Riker '10

Geoffrey M. Rogers, Sr. '80 P'06

Dr. Henry F. Sears

Valarie A. Sheppard '86

Ralph Snyderman, '61 H'04

Daryl L. Swanstrom '69

John H. Timken '03

Donald C. Tomasso P'98

Deborah Moxley Turner, '77

Peter Van Dyke

Richard T. Wheeler '86

Richard D. Wood III '91

Albert J.A. (Jay) Young '81

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Margaret R. Bennett

Betty Brown Casey '47 H'86

Barbara T. Cromwell '55

Peter D. Davenport

Jack S. Griswold P'94 H'07

Libby Anderson Cater Halaby H'90

Christian Havenmeyer

Nina Houghton P'82 GP'11

Charles Lewis Lae

Craig Lewis P'79 GP'05

Thomas J. Maher P'83 P'85

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Zung Nguyen '77

B. Francis Saul II H'08

L. Clifford Schroeder P'91 P'94 H'01

Dr. Mark A Schulman '67

Linda J. Spire

Dr. W. Jackson Stenger '49

Dr. George S. Wills

Washington College Senior Staff

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Victor Sensenig Chief of Staff

Patrice DiQuinzio Provost and Dean of the College

Sarah Feyerherm Vice President of Student Affairs & Dean of Students

Lorna Hunter Vice President for Enrollment Management

Laura Johnson Vice President for Finance

Susannah Chase Vice President of College Advancement

Mary Alice Ball Dean of Library and Academic Technology

Carolyn Burton Director of Human Resources

Thad Moore Director of Athletics

Washington College Admissions Statistics: Fall 2014 through Fall 2019

				Fall 7	Геrm		
		2014	2015	2016	2017	2018	2019
FRESHMEN	Applied	5,318	6,847	6,720	4,473	3,637	2,225
	Accepted	2,960	3,702	3,295	2,626	3,412	2,055
	% Accepted	56%	54%	49%	59%	94%	92%
	Enrolled	388	391	410	370	310	325
	% Enrolled	13%	11%	12%	14%	9%	16%
TRANSFERS	Applied	150	140	175	202	98	68
	Accepted	56	87	66	71	52	61
	% Accepted	37%	62%	38%	35%	53%	90%
	Enrolled	31	36	30	31	20	24
	% Enrolled	55%	41%	45%	44%	38%	39%
TOTAL	Total Applied	5,468	6,987	6,895	4,675	3,735	2,293
	Total Accepted	3,016	3,789	3,361	2,697	3,464	2,116
	% Accepted	55%	54%	49%	58%	93%	92%
	Total Enrolled	419	427	440	401	330	349
	% Enrolled	14%	11%	13%	15%	10%	16%

Washington College Freshmen Admissions Profile: Fall 2014 through Fall 2019

Academic and Demographic	Fall Term					
Characteristics	2014	2015	2016	2017	2018	2019
Mean SAT Verbal	583	592	684	600	603	604
Mean SAT Math	579	589	571	580	579	586
Mean SAT Total	1162	1181	1155	1180	1187	1185
Mean High School GPA	3.56	3.65	3.63	3.6	3.62	3.61
Maryland Residents	40%	40%	39%	42%	41%	40%
Out-Of-State Residents	60%	60%	61%	58%	59%	60%
Female	59%	54%	56%	61%	60%	62%
Male	41%	46%	44%	39%	40%	38%

Source: Admissions Office

Washington College First-time Freshmen Minority and International Student Statistics

				Fall	Term		
		2014	2015	2016	2017	2018	2019
ASIAN	Applied	350	476	795	505	364	280
	Accepted	260	318	371	299	234	221
	% Accepted	74%	67%	47%	59%	64%	79%
	Enrolled	18	14	34	17	8	12
	% Enrolled	5%	4%	9%	6%	3%	5%
		2014	2015	2016	2017	2018	2019
BLACK	Applied	743	1276	1258	802	990	641
	Accepted	372	600	478	439	455	436
	% Accepted	50%	47%	38%	55%	46%	68%
	Enrolled	23	35	50	38	42	39
	% Enrolled	7%	10%	10%	9%	9%	9%
		2014	2015	2016	2017	2018	2019
HISPANIC	Applied	457	771	926	499	339	318
	Accepted	299	447	417	334	236	252
	% Accepted	65%	58%	45%	67%	70%	79%
	Enrolled	16	21	31	26	18	26
	% Enrolled	5%	6%	7%	8%	8%	10%
		2014	2015	2016	2017	2018	2019
OTHER/	Applied	N/A	N/A	991	310	253	228
UNKNOWN	Accepted	N/A	N/A	145	202	130	170
	% Accepted	N/A	N/A	15%	65%	51%	75%
	Enrolled	14	14	12	17	10	35
	% Enrolled	4%	4%	8%	8%	8%	21%
		2014	2015	2016	2017	2018	2019
INTERNATIONAL	Applied	40	157	248	335	286	271
	Accepted	N/A	34	131	106	105	178
	% Accepted	N/A	22%	53%	32%	37%	66%
	Enrolled	31	34	22	12	4	8
	% Enrolled	9%	10%	6%	3%	1%	2%
FIRST-YEAR STUDE	NT TOTALS	2014	2015	2016	2017	2018	2019
	Minorities	16%	20%	27%	22%	20%	25%
Inte	ernational Citizens	9%	10%	6%	3%	1%	2%

Source: Admissions Office

Geographic Distribution of Freshman Class

			Fall	Term		
	2014	2015	2016	2017	2018	2019
Total Freshmen	388	391	410	368	310	325
Region						
Mid-Atlantic						
Maryland	156	157	160	149	126	131
Delaware	29	39	37	25	32	33
New Jersey	36	32	31	33	38	37
New York	17	12	13	18	5	9
Pennsylvania	43	38	47	57	41	41
Washington DC	3	2	1	8	4	3
Total Mid-Atlantic	284	280	289	290	246	254
% of Total	73%	72%	70%	79%	79%	78%
New England						
Connecticut	15	15	8	7	6	9
Massachusetts	9	8	7	6	7	4
Maine	0	0	3	1	0	2
New Hampshire	0	0	3	0	0	2
Rhode Island	0	3	1	3	0	0
Vermont	2	0	2	1	0	0
Total New England	26	26	24	18	13	17
% of Total	7%	7%	6%	5%	4%	5%
South						
Total South	24	22	41	27	28	33
% of Total	6%	6%	10%	7%	9%	10%
West /Southwest						
Total West/Southwest	8	17	19	16	14	7
% of Total	2%	4%	5%	4%	5%	2%
Mid-west						
Total Mid-West	2	6	6	3	4	5
% of Total	1%	2%	1%	1%	1%	2%
U.S. Territories &						
Foreign Countries						
Total from region	44	40	31	14	5	9
% of Total	11%	10%	8%	4%	2%	3%

Source: Office of Institutional Research

Matriculated Undergraduates Enrollment by Full or Part-time Status

Enrollment	Fall Term							
Status	2014 2015 2016 2017 2018 2019							
Full-Time	1396	1380	1437	1438	1334	1253		
Percent	99.1%	99.6%	99.4%	99.2%	99.4%	98.9%		
Part-Time	12	6	9	11	8	14		
Percent	0.9%	0.4%	0.6%	0.8%	0.6%	1.1%		
Total Headcount	1408	1386	1446	1449	1342	1267		
Full-time	1400.0	1382.0	1440.0	1441.7	1336.7	1257.7		

Matriculated Undergraduates Enrollment by Class Level and Gender

			Fall	Term		
	2014	2015	2016	2017	2018	2019
Freshmen	414	413	459	401	318	345
Men	175	196	218	170	136	140
Women	239	217	241	231	182	205
Sophomores	336	378	362	410	357	269
Men	149	166	151	177	147	108
Women	187	212	211	233	210	161
Other/Unknown					1	
Juniors	317	298	340	315	348	316
Men	130	126	155	132	143	120
Women	187	172	185	183	205	196
Seniors	341	297	285	323	318	337
Men	144	125	112	131	125	196
Women	197	172	173	192	193	141
Total Enrollment	1408	1386	1446	1449	1341	1267
Men	598	613	636	610	551	564
Women	810	773	810	839	790	703

Note: Counts above exclude students exclusively auditing classes.

Source: Office of Institutional Research

Undergraduate International Students at Washington College by Country

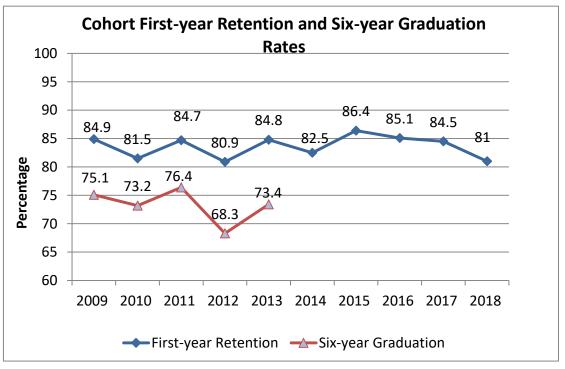
		Fall 2019	
	Matriculated		
Country	(Visa)	Exchange	Total
Argentina	0	2	2
Austria	1	0	1
Cameroon	1	0	1
Canada	1	0	1
China & Hong Kong	39	0	39
France	0	1	1
Germany	0	1	1
India	4	0	4
Iran	1	0	1
Jamaica	1	0	1
Japan	2	1	3
Kenya	1	0	1
Morocco	1	0	1
Netherlands	0	2	2
Peru	1	0	1
Russia	1	0	1
South Korea	0	4	4
Thailand	1	0	1
Turkey	0	1	1
Venezelua	1	0	1
Vietnam	3	0	3
Total	59	12	71

Note: Counts include students with Nonresident Alien Status and Visiting Exchange classification.

Source: Office of Institutional Research and Assessment

Retention and Graduation Rates of First-time, Full-time Cohorts

		Retentio	on Rates				Graduatio	on Rates			
Entering Fall Ter	C	1st Fall	2nd Fall	3rd Fall	4th Fall	Enr 5th Sem	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	Total
2009	N	378	321	292	279	13	6	269	282	284	284
	% retention	100.0%	84.9%	77.2%	75.4%	3.4%	1.6%	71.2%	74.6%	75.1%	75.1%
2010	N	421	343	313	300	12	9	293	306	308	310
	% retention	100.0%	81.5%	74.3%	73.4%	2.9%	2.1%	69.6%	72.7%	73.2%	73.6%
2011	N	399	338	313	308	9	1	293	301	305	307
	% retention	100.0%	84.7%	78.4%	77.4%	2.3%	0.3%	73.4%	75.4%	76.4%	76.9%
2012	N	397	321	283	269	11	8	260	270	271	271
	% retention	100.0%	80.9%	71.3%	69.8%	2.8%	2.0%	65.5%	68.0%	68.3%	68.3%
2013	N	349	296	269	257	16	4	241	256	256	
	% retention	100.0%	84.8%	77.1%	74.8%	4.6%	1.1%	69.1%	73.4%	73.4%	
2014	N	387*	320	294	271	5	10	270	275		
	% retention	100.0%	82.7%	76.0%	72.6%	1.3%	2.6%	69.8%	71.1%		
2015	N	391	338	311	289	17	11	277			
	% retention	100.0%	86.4%	79.5%	76.7%	4%	2.81%	70.8%			
2016	N	410	349	311	298		5				
	% retention	100.0%	85.1%	75.9%	73.9%		1.2%				
2017	N	367*	310	281							
	% retention	100.0%	84.5%	76.6%							
2018	N	310	251								
	% retention	100.0%	81.0%								
2019	N	325									
	% retention	100.0%									



^{*}Original 2014 Fall Freshman Cohort reduced by one student from 388 to 387 for a federal allowable exclusion *Original 2017 Fall Freshman Cohort reduced by one student from 368 to 367 for a federal allowable exclusion

		2014-15			2015-16		1,141	2016-17			2017-18			2018-19	
		Double			Double			Double			Double			Double	
Bachelor of Arts	Major	Major	Total	Major	Major	Total	Major	Major	Total	Major	Major	Total	Major	Major	Total
American Studies	3		3	2	1	3	3	1	4	1		1	4		4
Anthropology	9	4	13	11	6	17	9	4	13	8	6	14	9	3	12
Art	7	4	11	8	2	10	5	3	8	5	3	8	3	3	6
Business Management	71	5	76	43	7	50	52	10	62	64	6	70	49	15	64
Computer Science	8		8	5	6	11	5	1	6	7	1	8	12	5	17
Communication and Media Studies													3	1	4
Economics	18	11	29	20	12	32	27	8	35	19	4	23	29	11	40
English	24	3	27	23	5	28	18	3	21	22		22	21	7	28
Environmental Studies	18	4	22	11	2	13	14	3	17	17	1	18	10	1	11
French	2		2	1	1	2		2	2		1	1	2	2	4
German		1	1	2	1	3		1	1		1	1	1	3	4
History	23	1	24	16	1	17	8	1	9	13	2	15	10	1	11
Human Development	9	1	10	8	2	10	17		17	9		9	10	2	12
Humanities	5		5	3	1	4			0			0	1		1
Intercultural Studies	1		1			0			0			0	1		1
International Studies	14	1	15	14	2	16	10		10	13	1	14	12	3	15
Mathematics	6	7	13	11	1	12	3	3	6	4	4	8	5	6	11
Music	4	1	5	2	1	3	2	1	3	5	2	7	6		6
Philosophy	4	6	10	2		2	1	5	6	3	1	4	1		1
Political Science	18		18	19	1	20	16	2	18	17	3	20	13	3	16
Psychology	24	3	27	25	2	27	22	1	23	23	2	25	30	1	31
Sociology	4	2	6	10	3	13	5	5	10	6	4	10	7	5	12
Spanish - Hisp. Studies	2	7	9	3	1	4		5	5	1		1	2	1	3
Student Designed			0	1		1	1		1			0			0
Theatre	8	1	9	5	7	12	6	2	8	7	1	8	4	2	6
B.A. Totals	282	62	344	245	65	310	224	61	285	244	43	287	245	75	320
Bachelor of Science															
Biology	43	2	45	39	1	40	41		41	51	2	53	41	3	44
Chemistry	12	2	14	7	1	8	8	3	11	5	1	6	6	3	9
Environmental Science	1	2	1	5	2	7	10	2	12	5	2	7	12	3	15
Physics Physics	7		7	2	<i>-</i>	2	4	2	4	4	2	4	8	5	8
Psychology	8	2	10	7	1	8	8	1	9	10	1	11	5	1	6
B.S. Totals	71	6	77	60	5	65	71	6	77	75	6	81	72	10	82
Total B.A. & B.S.	353	68	421	305	70	375	295	67	362	319	49	368	317	85	402

Academic Honors: Dean's List

	201	4-15	201	5-16	201	6-17	201	7-18	201	8-19
	Fall	Spring								
Freshman Class										
Men	21	15	31	39	40	25	37	27	33	21
Women	60	41	61	75	91	67	90	55	70	56
Other/Unknown							1			
Sophomore Class										
Men	31	28	28	26	38	37	40	45	35	40
Women	78	71	59	63	88	80	100	96	88	69
Junior Class										
Men	27	32	48	48	41	43	46	39	52	45
Women	78	52	93	93	66	85	94	89	117	98
Senior Class										
Men	54	70	43	41	45	65	41	61	50	70
Women	98	127	99	94	109	120	95	136	112	145
All Undergraduates										
Men	133	145	150	154	164	170	164	172	170	176
Women	314	291	312	325	354	352	379	376	387	368
Other/Unknown							1		0	
Total Dean's List	447	436	462	479	518	522	544	548	557	544
All Matriculated Undergraduates	1408	1351	1386	1342	1447	1409	1449	1384	1449	1384
Dean's List as Percent of Total	32%	32%	33%	36%	36%	37%	38%	40%	38%	39%

Note: Dean's List requires a semester GPA of at least 3.5; three or more courses, and no D's or F's. Counts include matriculated undergraduates only.

Academic Honors: Summa, Magna, and Cum Laude and Major Prize Recipients

	2015	2016	2017	2018	2019
Summa Cum Laude	23	17	23	19	29
Magna Cum Laude	27	14	26	17	36
Cum Laude	38	30	28	27	30

Year	George Washington Medal
2014	Jeffery D. Sullivan
2015	Madelyn N. Zins
2016	Hjordis Lorenz
2017	Alex Aiello Roberts
2018	Michael A DeMaio
2019	Kelsey Nicole McNaul

Year	Sophie Kerr Prize
2014	Alexander C. Stinton
2015	Alexander R. Vidiani
2016	Reilly Cox
2017	Catalina Righter
2018	Caroline L Harvey
2019	Shannon Moran

Source: Office of Institutional Research

Varsity Athletic Participation

MEN	2014-15	2015-16	2016-17	2017-18	2018-19
Baseball (1919)	35	37	32	37	45
Basketball (1947)	16	16	16	16	16
Lacrosse (1928)	46	47	39	50	46
Rowing (1974)	32	37	27	19	20
Soccer (1947)	28	26	31	32	29
Swimming (1990)	16	20	22	20	16
Tennis (1947)	9	10	11	10	7
TOTALS	182	193	178	184	179

WOMEN	2014-15	2015-16	2016-17	2017-18	2018-19
Basketball (1993)	13	11	14	17	15
Field Hockey (1984)	24	28	29	25	24
Lacrosse (1981)	24	27	26	21	22
Rowing (1974)	28	27	35	28	29
Soccer (1998)	22	19	22	22	24
Softball (1977)	21	18	14	20	18
Swimming (1985)	20	20	20	16	19
Tennis (1974)	12	11	10	10	7
Volleyball (1976)	14	15	16	16	15
TOTALS	178	176	186	175	173

CO-ED	2014-15	2015-16	2016-17	2017-18	2018-19
Co-ed Sailing (1997)	M 7 W 7	M 6 W 6	M 9 W 6	M 6 W 6	M 5 W 2

Total Participants* 360 369 364 359 352	Total Participants*	360	369		359	352
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*Note: Students participating in more than one sport are counted more than once.

Source: Washington College Athletic Department

		Tenure-Track Fa	Non-Tenure Track					
		Full-time = 101/ Part	-time = 2			Ful	ll-time= 23/ Part-time=	54
Full Professor	Tenured	Associate Professor	Tenured	Assistant Professor	Tenured	Full-time	Full-time Staff	Part-time, cont.
Daigle, D	Y	Lampman, A	Y	Andrews, K	N	Assistant Professor	Part-time Lecturer	Lecturer
Daniels, L.	Y	Leupold, J	Y	Arradondo, S	N	Abdur-Rahman, S	Altman, R	Mann, G
Deckman, M	Y	Lipchock, J	Y	Bible, J	N	Ayers, J	Atkins, M	McCollum, K
DeProspo, R	Y	Lobo, A	Y	Carr, J	N	Grosse, M	Boyd, J	Miller, R
Gillin, R (PT)	Y	Markin, J	Y	Charles, K	N	Kirven, L	Counihan, E	Mullen, M
Hamilton, E	Y	Mayer, A	Y	Clarke-Vivier, S	N	LeBon, C	Cross, N	Newlin, V
Littlefield, L	Y	McCabe, M	Y	Dooley, M	N	Moffett, A	Ehrensbeck, K	O'Connor, K
Lynch, R	Y	McCollum, J	Y	Durso, R	N	Moreno-Orama, R	Gimpel, M	Patterson, J
Marteel-Parrish, A	Y	McKillop, K	Y	Feinberg, G	N	Smith, A	Gladden, T	Pfarr, A
Maynard, K	Y	Miller, K	Y	Fox, R	N	Tucholski, E	Hardesty, M	Plewinski, E
Meehan, S	Y	Mooney, R (PT)	Y	Garcia, N	N	Wang, L	Hepler, J	Sommerfeld, P
Oros, A	Y	Murphy, T	Y	Hull, D	N	Wharton, D	Jenkins, J	Spotswood, S
Pears, P	Y	O'Connor, E	Y	Jhunjhunwala, T	N	Williams, L	Johnson, M	Thomas, J
Striner, R	Y	Prud'homme, J	Y	Keiser, G	N		Kesey, R	Umhau, B
Wade, C	Y	Ramsey, S	Y	Kozma, A	N		McMaster, E	Wharton, K
Wilson, C	Y	Reynolds, M	Y	Misra, M	N	Librarians	Palmer, B	Williams, E
		Rydel, C	Y	Ponti, M.	N	Ball, M	Thuecks, S	Winter, C
		Schindler, W	Y	Poulsen, D	N	Darby, Amanda		
Associate Professor		Schweitzer, K	Y	Putnam Rakin, C	N	DeLong, J	Part-time	1
Amick, A	Y	Scott, B	Y	Reiling, C	N	Sade, M	Lecturer	
Anderson, E	Y	Seidel, J	Y	Song, B	N	Sheldon, Lindsay	Bilinski, M	1
Benson, J	Y	Shad, T	Y	Stacy, E	N	·	Bookbinder, R	
Black, C	Y	Sherman, L	Y	Steinmetz, E.	N	Instructor	Cannon, B	
Bunten, B	Y	Sorrentino, J	Y	Thuecks, D	N	Andrews, J	Chatellier, D	
Casado Presa, C	Y	Tsai, H	Y	Tilghman, B	N	Bauer, J	Chillog, D	
Connaughton, M	Y	Tsui, A	Y	Tirrell, J	N	Brower, M	Clark, E	
Deanda-Camacho, E	Y	Van Meter, R	Y	Vich Llompart, M	N	Moyer-Taylor, B	Coppage, M	
Eckelman, L	Y	Verville, K	Y	Wanat, J	N	Palmer, M	Cuches, M	
Fox, B	Y	Volansky, M	Y	Weil, A	N	Park, W	Fithian, C	
Gibson, C	Y	Vowels, S	Y	Wills, J	N		Gloyd, T	
Grewling, N	Y	Weigel, P	Y	Wilson, K	N		Green, E	
Hall, J	Y		Y	Windelborn, J	N	Teaching Fellows	Hockenbrock, M	1
Harvey, H	Y			Yost, E	N	Greenspan, E	Holt, J	
Harvey, M	Y						Hughes, K	
Kehm, K	Y						Kesner, L	
Kerchner, M	Y						Kiser, J	
Knight, A	Y						Livie, K	1
Krochmal, A	Y							1
	Y							1
% Tenured (Full): 15/	15=100%	% Tenured (Assoc): 4	8/48=100%	% Tenured (Asst):	0/40=0%			1

Key: (S) Sabbatical (L) Leave (PL) Parental Leave (JL) Jr. Leave

Source: Office of the Provost and Dean of the College and Human Resources

Fall 2019 - Full-time Faculty Breakdown

1. Full-time Faculty by Rank and Gender

	Female	Male	Total
Full Professors	8	7	15
Associate Professors	23	26	49
Assistant Professors	19	14	33
Non-Tenure Track	16	7	23
TOTAL	66	54	120

2. Full-time Faculty by Rank, Race, and Gender

	Asian		Black		Hispanic		White		Other/Unknown	
	F	M	F	M	F	M	F	M	F	M
Full Professors							7	8		
Associate Professors	2	2	2		2		16	24	1	
Assistant Professors		1			1	2	16	10	2	1
Non-Tenure Track	1		1		1	1	12	6	1	
TOTAL	3	3	3	0	4	3	51	48	4	1

3. Tenured / Tenure-Track Faculty Only by Rank by Terminal Degree Status 1 by Gender

	PhD		Terminal Degree		Non-Terminal	
					Degree	
	F	M	F	M	F	M
Full Professors	8	6		1		
Associate Professors	20	23	3	3		
Assistant Professors	18	13	1			1
TOTAL	46	42	4	4	0	1

These tables above include tenure track administrators with faculty rank, librarians, and those on sabbatical and leave.

Source: Office of Institutional Research

¹ The MLS, MBA, and MFA are considered to be terminal degrees.

Five Year Trend in Faculty Tenure (Fall 2012-2019)

		Tenure	Tenured and	FTE	
	Tenured	Track	Tenure Track	Faculty	Tenured/FTE
Fall	(N)	(N)	(N)	(N)	Percentage
2012	63	30	93	122	51.8%
2013	63	31	94	126	49.9%
2014	64	31	95	129	49.7%
2015	64	31	95	124	51.8%
2016	64	31	95	133	48.0%
2017	64	36	100	135	47.4%
2018	61	35	96	129	47.3%
2019	64	33	97	132	48.5%

Notes: Table includes all tenure track faculty from roster. Beginning in Fall 2005, the AAUP definition of full-time instructional faculty is used to calculate FTE faculty. Part-time FTE is calculated according to the Common Data Set, where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses.

Source: Office of Institutional Research

2019-20 Division Chairs

Chair, Social Sciences --- Hui-Ju Tsai
Chair, Natural Sci. & Mathematics --- Mindy Reynolds
Chair, Humanities --- Jennifer Benson

Academic Department Chairs and Program Directors

American Studies --- Richard DeProspo, Director Anthropology --- Julie Markin, Chair

Art and Art History --- Heather Harvey, Chair

Biology --- Mindy Reynolds & Aaron Krochmal, Co-Business Management --- Susan Vowels, Chair

Business Management --- Susan Vowels, Chair
Center for Teaching and Learning --- Katherine Maynard, Director

Chemistry --- Aaron Amick & James Lipchock, Co-Chairs

Communications and Media Studies --- Alicia Kozma, Director

Dance --- Laura Eckelman, Acting Director

Economics --- Adi Mayer, Chair Education --- Bridget Bunten, Chair

English --- Sean Meehan & Courtney Rydel, Co-Chairs

Environmental Science and Studies --- Robin VanMeter, Chair First Year Seminat (FYS) --- Michael Harvey, Director

History Janet Sorrentino, Chair; Ken Miller, Acting

--- Chair '20

International Studies --- Christine Wade, Director Mathematics and Computer Science --- Shaun Ramsey, Chair

Modern Languages --- Cristina Casado Presa & Nicole Grewling, Co-

Chairs

Music --- Jonathan McCollum, Chair
Philosophy & Religion --- Jennifer Benson, Chair
Physical Education --- Jonathan Jenkins, Chair
Physics --- Charlie Kehm, Chair

Political Science Melissa Deckman, Chair; Christine Wade,

Psychology --- Acting Chair '20
Sociology --- Tia Murphy, Chair
--- Erin Anderson, Chair

Theatre --- Laura Eckelman, Acting Chair

Writing Program --- Sean Meehan, Director

Faculty Sabbatical and Leave Data: 2013-14 through 2019-20

Fall 2013

Nicole Grewling (JL) Sean Meehan (S) Tia Panfile-Murphy (PL) Pamela Pears (S) Susan Vowels (S)

Spring 2014

Benjamin Bellas (2/3 PL) Somasree Dasgupta (L) Rich De Prospo (S) Ryan Kelty (S) James Martin (PL) Kitty Maynard (S) Donald McColl (PL) Kevin McKillop (S) Kate Moncrief (AL) Andrew Oros (S) Jennifer Rowsell (PL) Hui-Ju Tsai (JL) Peter Weigel (S)

Fall 2014

Benjamin Bellas (JL)
Bridgit Bunten (JL)
Elena Deanda (JL)
Jennifer Hopper (JL)
Robert Lynch (L)
Adi Mayer (PL)
Robert Mooney (S)
Aileen Tsui (S)
Christine Wade (S)

Spring 2015

Aaron Amick (PL) Bridgit Bunten (JL) Richard Gillin (S) Heather Harvey (JL) Robert Lynch (L) Tia Murphy (JL) Jennifer Roswell (JL) Aileen Tsui (S)

Fall 2015

Bridget Bunten (PL)
James Lipchock (JL)
William Schindler (L)
Richard Striner
Lisa Daniels
Matt McCabe (S)

Spring 2016

James Hall (JL) Clayton Black (S) Michelle Volansky (S)

Fall 2016

Julie Markin (JL) Tia Murphy (PL) Elena Deanda (PL) Ryan Kelty (L) Ken Schweitzer (S)

Spring 2017

Jennifer Carr (JL)
Laura Eckelman (JL)
Cindy Gibson (S)
Richard Gillian (L)
Ryan Kelty (L)
Aaron Lampan (S)
John Leupold (JL)
Anne Marteel-Parrish (S)
Elizabeth O'Connor (JL)
Courtney Rydel (JL)

Fall 2017

Kevin Brien
Andrew Case
Rachel Durso
Alisha Knight
Aaron Krochmal
John Leupold
Lauren Littlefield
William Schindler
Aileen Tsui

Spring 2018

Aaron Amick Erin Anderson Martin Connaughton Michael Harvey Robert Mooney William Schindler Aileen Tsui

Fall 2018

Bridget Bunten (PL)
Colin Campbell (JL)
Paulina Cossette (PL)
Dylan Poulsen (JL)
Brian Scott (S)
James Windelborn (JL)
Elizabeth Yost (JL)

Spring 2019

Ryan Eanes (JL)
Austin Lobo (S)
Caddie Putnam Rankin (JL)
Mindy Reynolds (S)
Derek Thuecks (JL)
Carol Wilson (S)

Fall 2019

Rachel Durso (PL) Gene Hamilton (S) David Hull (JL) Martin Ponti (JL) Michelle Volansky Julie Wills (JL)

Spring 2020

Cristina Casado Presa (S)
Melissa Deckman (S)
Gabe Feinberg (JL)
Gene Hamilton (S)
John Leupold (PL)
Jon McCollum (S)
Janet Sorrentino (S)
Ben Tilghman (JL)
Michelle Volanksy

Student-Faculty Ratios Fall 2014 through Fall 2019

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-time Students	1417	1400	1458	1456	1346	1265
Part-time Students	68	27	21	28	21	23
Part-time FTE	22.7	9.0	7.0	9.3	7.0	7.7
Total FTE Students	1440	1409	1465	1465	1353	1273
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTE Part-time Faculty	25.0	23.7	17.3	19.7	20.0	18.3
Full-time Faculty	97	100	108	116	109	105
Total FTE Faculty	122.0	123.7	125.3	135.7	129.0	123.3
Full-time as % of total FTE	79.5%	80.9%	86.2%	85.5%	84.5%	85.2%
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total FTE Students	1439.7	1409.0	1465.0	1465.3	1353.0	1272.7
Total FTE Faculty	122.0	123.7	125.3	135.7	129.0	123.3
Student/Faculty Ratio	11.8	11.4	11.7	10.8	10.5	10.3

Note: Student figures include degree and non-degree seeking undergraduate students. The AAUP definition of full-time instructional faculty is used to calculate FTE faculty. Part-time FTE is calculated according to the Common Data Set where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses.

Source: Office of Institutional Research and Assessment

Revenues and Expenses Fiscal Year 2016 to 2019

	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019
Revenues				
Tuition & Fees	35,039,677	34,310,651	32,467,392	27,533,773
State Grants	1,564,156	1,622,873	1,756,730	2,085,017
Federal Grants	119,481	121,564	129,907	166,430
Private Gifts	1,704,928	1,613,990	2,038,671	2,545,650
Endowment Income	773,660	767,929	938,499	884,765
Room & Board	12,633,205	13,753,632	13,695,666	13,849,098
Other Auxiliary	3,006,551	2,407,329	2,217,955	1,302,465
Other Income	1,601,571	5,424,787	3,577,465	(711,041)
Realized/Unrealized Gains &				
Losses	(470,495)	1,232,515	807,009	986,642
Net Assets Released from				
Restriction	13,316,333	20,668,089	17,382,756	26,739,443
Total Revenue	69,289,067	81,923,359	75,012,050	75,382,242

Expenses	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019
Instruction	20,974,271	22,667,833	23,306,139	24,541,870
Academic Support	4,389,278	4,425,276	4,138,448	3,556,828
Student Services	12,513,709	12,481,479	13,408,444	13,922,763
Institutional Support	17,757,676	17,869,147	18,510,310	15,914,849
Auxiliary Enterprises	11,335,365	12,451,914	12,298,668	11,028,179
Other Expenses	4,349,782	1,612,461	938,499	884,765
Total Expenses	71,320,081	71,508,110	72,600,508	69,849,254

*Change in Net Assets	(2,031,014)	10,415,249	2,411,542	5,532,988			
*Note - The Change in Net Assests does not reflect the College's budget surplus/deficit in the given year.							
Net Assets at Beginning of Year	106,286,832	104,255,818	114,671,067	117,082,609			
Net Assets at End of Year	104,255,818	114,671,067	117,082,609	122,615,597			

agrees to f/s - PLHF

Source: Business Office

Financial Aid Award Amounts by Type of Aid (2019-20)

	Need-based \$	Non-need-based \$
	(Include non-need-	(Exclude non-need-
	based aid used to meet	based aid used to
	need.)	meet need.)
Scholarships/Grants		
Federal	\$1,573,031	\$0
State (i.e., all states, not only the state in which	\$1,039,721	\$0
Institutional: Endowed scholarships, annual gifts	\$22,213,231	\$12,313,870
Scholarships/grants from external sources (e.g.,	\$375,946	\$373,418
Total Scholarships/Grants	\$25,201,929	\$12,687,288
Self-Help		
Student loans from all sources (excluding parent	\$2,573,418	\$5,078,085
Federal Work-Study	\$300,107	
State and other (e.g., institutional) work-	\$0	\$0
Total Self-Help	\$2,873,525	\$5,078,085
Other		
Parent Loans	\$0	\$3,244,744
Tuition Waivers		
Athletic Awards	\$0	\$0

Source: Financial Aid Office (Common Data Set 2018-19)

Number of First-time Freshmen & Full-time Undergraduates Receiving Financial Aid (Fall 2019)

	Enrolled Students Awarded Aid	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	325	1253	7
b)	Number of students in line a who applied for need-based financial aid	290	1014	2
c)	Number of students in line b who were determined to have financial need	247	869	1
d)	Number of students in line c who were awarded any financial aid	246	868	0
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	245	867	0
f)	Number of students in line d who were awarded any need-based self-help aid	176	629	0
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	45	133	0
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	48	147	0
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private	84.6%	85.3%	0.0%
j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 41,673	\$ 36,163	\$ -
k)	Average need-based scholarship and grant award of those in line e	\$ 36,444	\$ 36,365	\$ -
I)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,684	\$ 4,568	\$ -
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,170	\$ 4,091	\$ -

Source: Financial Aid Office (Common Data Set: 2019-20)

Number of First-time Freshmen and Full-time Undergraduates Receiving Financial Aid (Fall 2019)

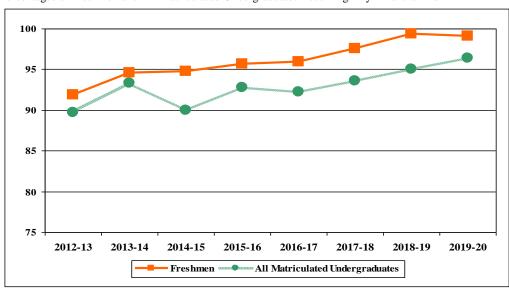
	Enrolled Students Awarded Non-need based Scholarships and Grants	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	76	340	0
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 27,949	\$ 22,636	\$ 0
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

Source: Financial Aid Office (Common Data Set: 2019-20)

Financial Aid History 2015-16 to 2019-20

Academic Year							
	2015-16	2016-17	2017-18	2018-19	2019-20		
Percentage of							
Freshman Class	95.7%	95.9%	97.6%	99.4%	99.1%		
Receiving Aid							
Percentage of							
Total Full-time	92.8%	92.2%	93.6%	95.0%	96.4%		
Undergraduates							
Receiving Aid							
Total Scholarship/	29,484,185	31,973,080	36,043,829	37,667,813	37,889,217		
Grant Awards	29,464,163	31,973,000	30,043,629	37,007,813	31,009,217		
Total Self-Help	8,564,173	8,245,922	8,372,957	8,215,639	7,951,610		
Total Financial Aid	38,048,358	40,219,002	44,416,786	45,883,452	45,840,827		

Percentages of Freshmen and All Matriculated Undergraduates Receiving Any Financial Aid



Source: Financial Aid Office Common Data Sets: 2014-15 to 2019-20

On and Off-Campus Housing Fall 2004 to Fall 2018

	Full-Time	On-Campus	Off-Campus	Percent on
Fall Term	Undergraduates*	Residence	Residence**	Campus
2009	1285	1076	209	84%
2010	1378	1165	213	85%
2011	1473	1269	204	86%
2012	1469	1247	222	85%
2013	1440	1204	236	84%
2014	1417	1189	228	84%
2015	1400	1212	188	87%
2016	1458	1262	196	87%
2017	1456	1229	227	84%
2018	1346	1113	233	83%
2019	1265	1025	240	81%

^{*} Matriculated and non-matriculated.

Source: Office of Residential Life

^{**} Includes students studying abroad

ALUMNI ANNUAL GIVING 2009-10 through 2018-19

Year	Record ¹	Solicitable Base ²	Number of Donors to all funds ³	% based on alumni of record	% based on solicitable	Amount ⁴ (\$)	Average Gift (\$)
2009-10	8,471	8,179	1,412	17%	17%	1,249,455	884.88
2010-11	8,501	8,267	1,682	20%	20%	889,164	528.63
2011-12	8,698	8,409	1,430	16%	17%	1,173,412	820.57
2012-13	8,838	8,555	1,421	16%	17%	899,995	633.35
2013-14	8,950	8,672	1,384	15%	16%	998,930	721.77
2014-15	9,185	8,907	1,318	14%	15%	8,251,616	6,260.71
2015-16	9,612	9,335	1,743	18%	19%	2,861,439	1,641.67
2016-17	9,832	9,564	1,644	17%	17%	3,291,591	2,002.18
2017-18	10,000	9,736	1,620	16%	17%	3,468,386	2,140.98
2018-19	10,522	10,249	1,617	15%	16%	2,140,952	1,324.03

 $^{^1}$ Record is defined as undergraduate alumni who have a good address . VSE= "Alumni/Undergrad Degree: Record (#)"

Source: College Advancement

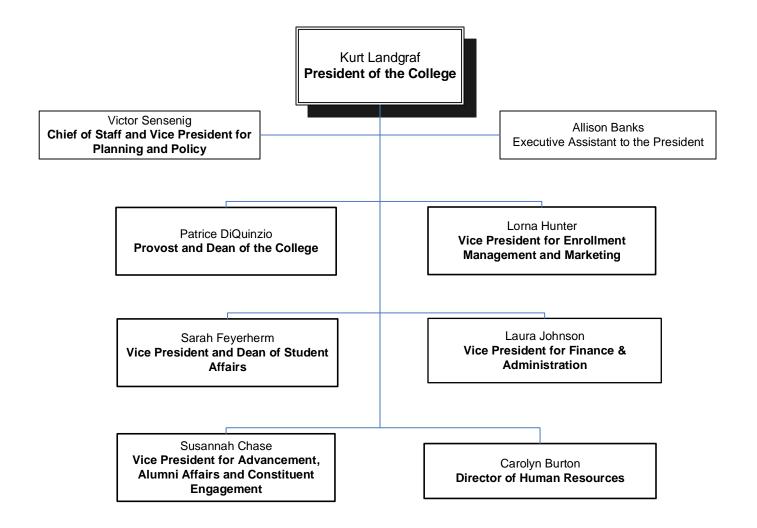
² Solicitable base is defined as undergraduate alumni who have a good address and are not coded "do not solicit". VSE= "Alumni/Undergrad Degree: Solicited (#)"

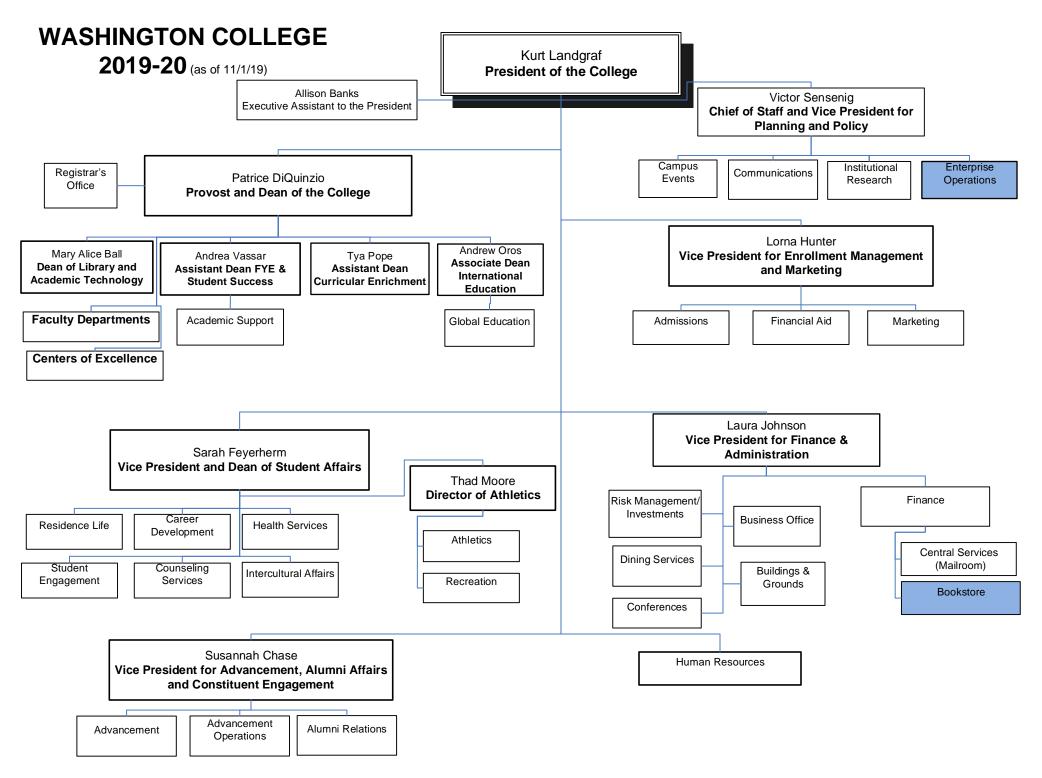
³ Using the "Alumni/Undergrad Degree:Donors#" variable as reported to the Voluntary Support of Education Survey (VSE). This is hard credit only

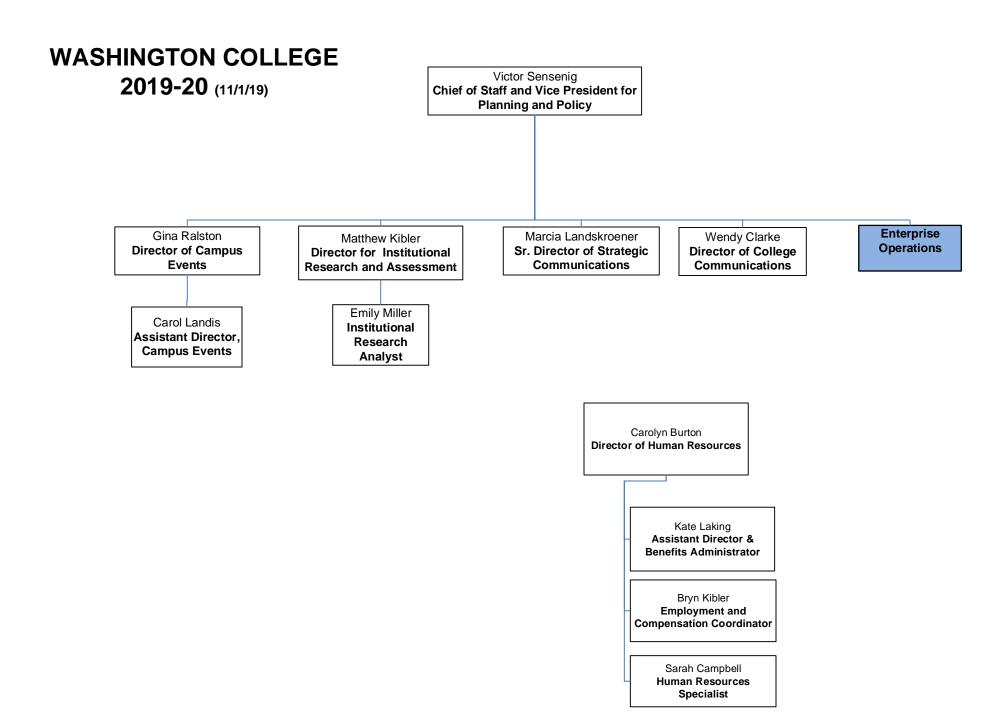
⁴ Using the "Alumni/Undergrad Degree: Total (\$)" variable as reported to the Voluntary Support of Education Survey (VSE). This is HARD credit only from the the alumni.

WASHINGTON COLLEGE 2019-20

(11/1/19)







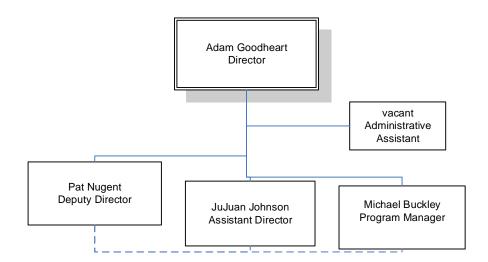
OFFICE OF THE PROVOST AND DEAN 2019-20 (as of 11/1/19) Rachelle Marks **Assistant Registrar** Paul McCarty Registrar Stephanie Milbourne Records & Reporting Specialist John Boyd Director of the **Writing Center** Andrea Vassar Assistant Dean, FYE & Student Success Kerrin Ehrensbeck Director of the Office of **Quantitative Skills** Liz Shirk Alicia Boyd **Administrative Assistant** Disability Services Hillary Bateman Coordinator Director of the Office of Academic Anne Kellstrom Tya Pope Skills **Academic Skills Assistant Dean for Curricular Enrichment** Coordinator Alexandra Levy Andrew Oros Assistant Director, **Associate Dean for Global** Study Abroad Education Sarah Lyle Jennifer Schultz Administrative **Executive Assistant to the Provost and Dean Assistant** Patrice DiQuinzio Library Staff & Mary Alice Ball Provost and Dean of Library and Academic Dean of the College Academic **Technology Staff** Technology Faculty Administrative Assistants (6) **Faculty** Centers of Department **Faculty** Division **Excellence** Chairs **Chairs** Adam Goodheart Director of the C.V. Starr Education Field Experience Center for the Study of Hui-Ju Tsai Coordinators (2) the American Experience **Division Chair of Social Sciences** John Seidel Physical & Life Science Director of the Center for Resource Managers the Environment and Kate Verville (1 each area; Life Science is vacant) Society **Division Chair of Natural** Sciences and Pre Health Program James Hall **Mathematics** Coordinator Director of the Rose O'Neill Literary House

Nicole Grewling

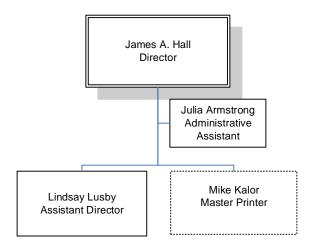
Division Chair of Humanities Lab Coordinators - Biology &

Chemistry (2)

C.V. Starr Center for the Study of the American Experience

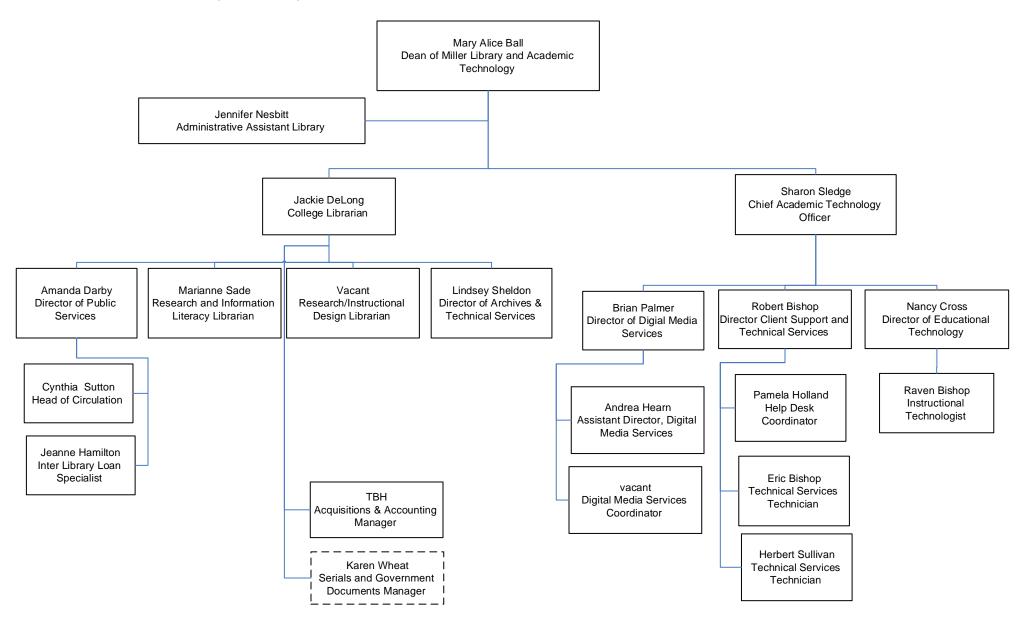


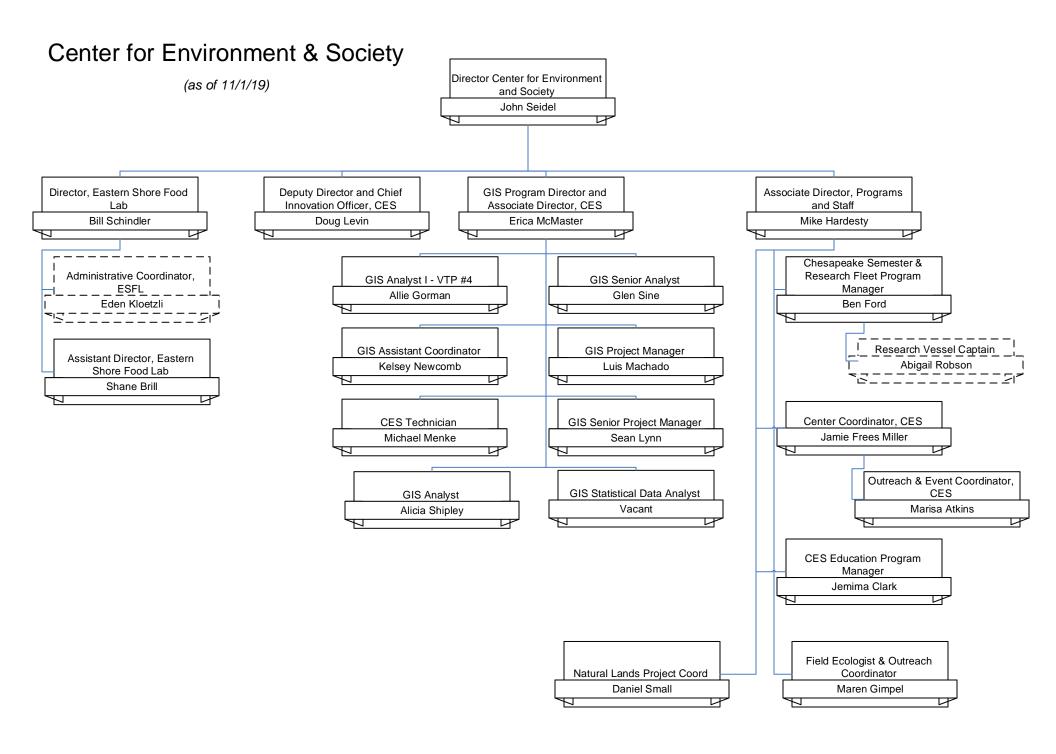
O'Neill Literary House



Library and Academic Technology

(as of 11/1/19)





WASHINGTON COLLEGE 2019-20 (11/1/19)

